English 9 Honors
Weekly Blog Posts

*Each week, you will be required to engage in an online discussion with your classmates on topics related to those we are studying in class. The purpose of these discussions will be to encourage extended thinking on in class material, provide you with opportunities to research course topics and add to our learning, and to give you an opportunity to practice a real-world communication platform required in many post-secondary settings.*

**Procedure:**

* Blog post will be assigned by the start of class on Monday.
* You must respond to the blog post by Wednesday night at 11pm.
* By Saturday night at 11pm, you must respond to at least two classmates’ posts.

**See the back of this sheet for scoring information.**

**Scoring Rubric**

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| **Your Response Post** |
| Completion | Student response is 10-15 sentences in length and was submitted on time. | \_\_\_\_/5 |
| Research | Student references an additional, credible (No Wikipedia!) web resource (article, website, blog, etc.) that supports or enhances their blog post. An MLA citation and/or direct hyperlink to the resources is provided at the bottom of the blog post. | \_\_\_\_/5 |
| Quality | Student response is concise, thoughtful, analytical, and demonstrates quality understanding and insight into the topic. | \_\_\_\_\_/5 |
| **Responses to Peers** |
| Completion | Student responded to 2 different peers’ posts. Each post is 5-7 sentences in length and was submitted on time. | \_\_\_\_\_/5 |
| Quality | Student directly references material from their peer’s post and includes extended thinking that builds on their peer’s ideas. Response is appropriate and does not attack, or disrespect the original poster’s ideas. | \_\_\_\_\_/5 |
| **TOTAL** |  | \_\_\_\_\_\_/25 |